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smart enough to know that when Senator Chambers comes back again and again, and you notice I used again and again, that it is done with an attempt to completely destroy the amendment that we were talking about with Senator Frank Lewis' poor cold and voice and who did excellent work today but it is going to go down the drain if you approve of Senator Mills amendment. Senator Mills has taken a very high position in this thing also and has placed himself in the troops with Senator Chambers to work out some way to destroy this bill. You cannot let this happen. To the thinking members of the Legislature, to my thinking colleagues, to the ones that can separate the wheat from the chaff, and there are many in here who do this as their occupation day by day, do not be misled by Senator Chambers and Senator Mills. Their voices of eloquence here today are to mislead you on this. Defeat the Mills amendment so that the colleges can remain in this bill.

PRESIDENT: Senator Schmit.

SENATOR SCHMIT: Mr. President, members of the Legislature, I am sorry I wasn't listening when my good friend, Senator Mahoney, took a secondary poke at me. I went to a Class I school, Senator Lewis, so I did not either have the benefit of that education to which Senator Mahoney refers and, therefore, sometimes my sentences are not as complete as they should be and my diction is not as clear but I hope that my thoughts will come through in the manner that you can understand them. I know that Senator Chambers has a concern regarding the impact that a private school might have upon the individual. I have a number of children that have attended public schools all of their lives. None of my children have ever attended a private school. I am not proud of that fact. It is just a situation which happened to develop. I never attended a private school myself. Many of the instructors I had may have been atheists. They may have had different points of political and religious view that I did but the providing thought behind it was this, that a part of education is to teach the youngster the ability to sort out facts from fiction, to sort out the ideas that might be attempted to be engrained into an individual and to teach an individual to think for themselves. The fact that atheists might write some of the textbooks that my children uses is not going to take away from their religious training. The fact that we find frequently persons in the education system who might attempt to impose their own religious or moral or lack of such points of view upon a student does not mean that they will do so. The children are too smart for that. The children are going to be able to sort those facts out and I think we come back again to what Senator Lewis has pointed out. We are trying to provide aid to the handicapped children. If in the course of so doing, we run into a roadblock in some of these institutions, I think that will be promptly and properly dealt with. Boards of Education are locally controlled, locally elected and they are going to take care of that problem. We are going to help them.